

BARASAT COLLEGE

Department of Education

Learning Outcome

SEMESTER-I

Core Course 1: (EDCACOR01T) Educational Philosophy.

After successful completion of this course, the students will be able to, Understand the foundation of Education and the disciplinary relationship between Education & Philosophy. Get an idea of the Philosophical bases in Education. Acquire knowledge of the Western & Indian Schools of Philosophy and their impact on Education. Perceive the values enshrined and educational provisions in the Indian Constitution. Understand the contributions of some great educators and their Philosophies of Education.

Core Course 2: (EDCACOR02T) Educational Psychology.

After successful completion of this course, the students will be able to, Develop a concept of Psychology, and its relationship with Education. Get an idea of Educational Psychology. Understand the different aspects of child development and relate that with Education. Learn about the Psychology of Intelligence and Creativity and relate that with Education. Understand different aspects of Learning Psychology in the context of Education.

DSC 1A: (EDCGCOR01T)/GE-1 (EDCHG01T) Philosophical Foundation of Education.

After completion of this course the students will be able to understand the followings; The meaning nature and scope of education; The aims, forms, and factors of education; The meaning and importance of value and the relation between value and education; and The life And contributions of great educators in the field of education;

SEMESTER-II

Core Course 3: (EDCACOR03T) Educational Sociology.

After successful completion of this course, the students will be able to, Understand the meaning of Sociology and its different perspectives related to Education. Realize the relationship between Education and Sociology; Acquaintance with the concept of Culture and its relationship with Education, Understand National Integration & International Understanding, get an idea of social development and the role of Education, Connect with some social issues in education

Core Course 4: (EDCACOR04T) Pedagogy.

After successful completion of this course, the students will be able to, get an idea of Pedagogy as an academic discipline, Understand about different bases of Pedagogy. Develop an understanding of the philosophical, sociological, and psychological bases of Pedagogy. Learn about Pedagogy as a science of teaching and Pedagogy of teaching-learning. Get acquainted with some contemporary issues of Pedagogy and its application in classroom situations.

DSC 1B (EDCGCOR01T)/GE-2 (EDCHG02T) Psychological Foundations of Education.

After completion of this course the students will be able to understand the followings; The relationship between education and psychology; The meaning and nature of educational psychology and the contribution of educational psychology to education; The meaning, principles, types, and stages of human development and their educational significance; The meaning, nature, and types of attention and memory and the causes of forgetting and the role of education good memorization; and The meaning, characteristics, types and measurement of personality and its importance in education.

SEMESTER-III**Core Course 5: (EDCACOR05T) Education in Pre-independence India.**

After successful completion of this course, the students will be able to, develop an idea of education in ancient and medieval India, Know about the education under East India Company, Perceive the development of education under British rule, and Develop a concept of education from 1917-1947.

Core Course 6: (EDCACOR06T) Education in Post-independence India.

After successful completion of this course, the students will be able to, Understand the development of education from 1947-1953, Develop a concept of education from 1964-1968, Know about education from 1986-1992, Learn about the development of education from 1993 onwards

Core Course 7: (EDCACOR07T) Contemporary Issues in Indian education.

After successful completion of this course, the students will be able to, Explore the Traditional issues, social issues, and educational issues of the Indian educational system. Gather experience regarding places of Philosophical, Psychological & Historical importance. The field study includes proper planning, execution of journey, and report writing. Students will be able to link their learning with experience.

DSC 1C (EDCGCOR03T)/GE-3 (EDCHG03T) Development of educational policies since Independence

After completion of this course the students will be able to understand the followings; The educational scenario of India from 1813 AD to 2016 AD; The educational provisions under the British Rule; The recommendations of various Committees and commissions on education in India; Various policies on education and educational schemes on education in India like SSM, RUSA and NPE etc.

SSEC-1: (B.A. EDCA and EDCG Students) Developmental skill for Social Awareness (EDCSSEC01M)

After completion of this course the students will be able to understand the followings; The meaning and nature of Social awareness and its need; How to plan and execute a social awareness programme; and The student will develop the skill to organise various social awareness programmes.

SEMESTER-IV

Core Course 8: (EDCACOR08T) Educational Management.

After successful completion of this course, the students will be able to, Develop the concept, nature, types and need of educational management. Understand the importance of leadership in management. Know the agencies of educational management in Indian context. Understand the importance of planning and management in Education.

Core Course 9: (EDCACOR09T) Basics of Educational Research and Evaluation.

After successful completion of this course, the students will be able to, Have preliminary concepts on research methodology. Learn about Sampling and hypothesis. Know about Evaluation and Measurement. Explore the steps in standardization of a test.

Core Course 10: (EDCACOR010T) Statistics in Education.

After successful completion of this course, the students will be able to, Develop the basic concept of Statistics. Organize and tabulate data. Learn about descriptive statistics. Learn the calculation of Inferential Statistics. Learn about data Collection. Explore the method of data Analyses by any excel/ software and manual both. Gather experience about statistical report writing.

DSC 1D (EDCGCOR04T)/GE-4 (EDCHG04T) Evaluation in education.

After completion of this course the students will be able to understand the followings; The meaning, principles, types and importance of evaluation in education; Tools and techniques of evaluation, their advantages and disadvantages in education; The meaning, types and characteristics of tests such as educational tests and psychological tests; and The meaning and utility of statistics and calculate central tendency and variability of a distribution.

SSEC-2: B.A. EDCA and EDCG Students, (EDCSSEC02M) Development of Observational Skill

After completion of this course the students will be able to understand the followings; The meaning, nature and characteristics of observation; The types of observation ways to plan and execute an observation programme; and The student will develop the skill to observe an event, record the event and report on the event meticulously.

SEMESTER-V

Core Course 11: (EDCACOR011T) Guidance and Counselling

After successful completion of this course, the students will be able to, Develop the basic concept of Guidance and Counselling. Understand the concepts of adjustment and maladjustment. Get acquainted with the basic data necessary for guidance, process of testing and diagnosis in Guidance and Counselling.

Core Course 12: (EDCACOR012T) Educational Technology

After successful completion of this course, the students will be able to, Acquire knowledge about the concept and approaches of educational technology. Understand the concepts, components and basic models of communication used in Education. Know the techniques of instructional technology used in Education. Learn about computer and its components. Know how to operate DTP & Excel. Oral Presentation with PPT along with report writing.

DSE 1A: (EDCGDSE01T) Sociological Foundations of Education.

After completion of this course the students will be able to understand the followings; The meaning nature and scope of sociology and educational sociology and their inter relationship; The meaning and types and social groups and their role in socialization process; The meaning, nature and types of social agencies and their role as agencies of education; and Various social issues and their causes and impact on social life.

DSE 1A: (EDCGDSE02T) Psychology of Learning.

After completion of this course the students will be able to understand the followings; The meaning, scope, theories and measurement of Intelligence. The meaning, characteristics and type of learning and what are the factors influencing learning, Various theories of learning and their educational implications; The meaning, scope and characteristics of creativity and its measurement techniques; and The relationship between creativity and intelligence.

GE-1: (EDCGGECO1T) Teacher Education in India.

After completion the course the learners will be able to: Explain the meaning of teacher education. Discuss the nature of teacher education. Enumerate the objectives of teacher education. Describe the scope of teacher education. Explain the changing context of teacher education in the Indian scenario. Analyze the changing context of teacher education in the global scenario.

SSEC-3: B.A. EDCG Students, (EDCSSEC03M) Collection and Analysis of Statistical Data

After completion of this course the students will be able to understand the followings; The concept of statistical data. Learn the calculation of Inferential Statistics. Learn about data Collection.

SEMESTER-VI

Core Course 13: Curriculum Studies (EDCACOR013T)

After successful completion of this course, the students will be able to, Develop a concept of Curriculum. Understand the aims and objectives of Curriculum. Get acquainted with the development of Curriculum. Learn about the evaluation of Curriculum.

Core Course 14: Special Education (EDCACOR014T)

After successful completion of this course, the students will be able to, Acquire knowledge about basic concept of Special Education. Understand the development and organization of Special Education. Learn about Gifted and Slow Learners. Gather experiences about the different types of exceptionalities.

DSE 1B (EDCGDSE03T) Ancient Indian Education and contemporary Issues in Indian Education.

After completion of this course the students will be able to understand the followings; The system, aims, curriculum, methods of teaching and women education in Brahminic and Buddhistic period; The problems of equality in education and structure and functions of various controlling and policy making agencies i. e. UGC, NCERT, and NCTE etc.; The problems of Backward sections of the society and problems of vocational education in India; and Understand the current educational Acts such as PWD, SSA and RTE.

DSE 1A (EDCGDSE01T) Guidance and Counselling in Education.

After completion of this course, the students will be able to understand the followings; The meaning, scope and need for adjustment and causes and remedies for maladjustment; the Meaning, scope, types and importance of guidance and its need in secondary and higher secondary schools; The meaning, nature, scope, types and importance of Counselling; The techniques of data collection for guidance and counselling; and the students may use this knowledge in their own life situation.

GE-2 (EDCGGECO2T) Inclusive Education in India.

After completion of the course the learners will be able to: Discuss the Concept, nature, and need of Inclusive Education. Describe the theories of Inclusive Education. Explain the development of competencies for Inclusive Education. Discuss the practices of Inclusive Education. Describe the Infrastructural facilities for an ideal Inclusive School. Discuss the Role of the teacher in Inclusive Classroom setting.

SSEC-4: B.A. EDCG Students, (EDCSSEC04M) Development of Environmental Awareness.

After completion of this course the students will be able to understand the followings; The meaning and nature of environmental awareness and its need; How to plan and execute an environmental awareness programme; and the student will develop the skill to organise various environmental awareness programmes.