

Institutional Distinctiveness

2021-22

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities.. The Institute focuses keenly on the holistic development of students and provides them with every opportunity and resource to facilitate their holistic development. This is one of the most distinctive features the Institute, whose details are given below in brief. Holistic Development of Students: Making spectacular growth over the years, now the student strength becomes around 7000. The institute has been accredited by NAAC with grade 'B'. As visible from vision and mission statements, the institute has been focusing on the holistic development of students while aiming at excellence in education and meeting the quality standards set by accrediting and regulatory bodies. so, the student centric activities at the institute are designed for achieving holistic development of the students. It has four components, namely, the intellectual, social, physical, and emotional developments. Intellectual development: The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Various approaches have been taken to enable students to meet their individual needs. The institute proactively identifies the curriculum gaps and makes the provision for imparting the content beyond syllabus bridging the gaps. Students are enabled to work environment through regular industrial visits. Also they are sent to internships. Social development: The social skills are nurtured through various activities conducted by the social clubs at the institute. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, particularly in the neighbouring areas, through the National Service Scheme implemented at the Institute. The students undertake activities of spreading social awareness about various burning topics such as women health, Swatch Bharat, etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them. Physical development: The institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the institute organizes annual sports events for the students comprising of various sports such as cricket, volleyball, throw ball, kabaddi, chess, carom, etc. In these sports both boys as well girls participate and show their skills – their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year. During the camps held at various village adopted by the institute through NSS, various physical activities like Yoga, exercises, outdoor sports etc are conducted. Emotional development: Emotional health of the students is given apt attention at the institute. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every two weeks. During these meetings, students can discuss their academics as well as personal problems with the faculty. Appropriate counseling is provided by the mentor-faculty to the students. Due to the approach of Holistic Development passing out students proved to be intellectually competent, morally upright, spiritually inspired and socially committed – They leave footprints of their own, wherever they go.