Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**BARASAT COLLEGE**
Name of the head of the Institution	**Dr. Parthapratim Dasgupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**913335564702**
Mobile no.	**9836127366**
Registered Email	**barasatcollege1972@gmail.com**
Alternate Email	**barasatcollegeiqac@gmail.com**
Address	**1 Kalyani Road, Kolkata- 700126**
City/Town	**Barasat**
State/UT	**West Bengal**
Pincode	**700126**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Ranjit Kumar Bose**
Phone no/Alternate Phone no.	**913335564702**
Mobile no.	**9433425497**
Registered Email	**barasatcollege1972@gmail.com**
Alternate Email	**barasatcollegeiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.barasatcollege.ac.in/uploads/aca_file/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.barasatcollege.ac.in/uploads/aca_file/Acdemic_Calendar_and_Holiday_List_2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.81**	**2006**	**17-Oct-2006**	**16-Oct-2011**

6. Date of Establishment of IQAC	**16-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Implementation of increasing number of	**19-Sep-2019** **1**	**11**

class rooms with ICT facilities		
Academic audit	08-Jan-2020 1	15
Installation of solar panel in the campus	11-Feb-2020 1	15
Commencement of online class amid the pandemic situation	20-May-2020 1	20
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• To supervise and guide teachers in achieving their Career Advancement. • To provide important suggestions to the administration for the quality improvement of the Institution. • To motivate the teachers to improve their quality by engaging them in research activities. • To promote teachers to do refresher/orientation courses. • To guide students for academic, cocurricular activities and social awareness.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Installation of number more of class rooms with ICT facilities	Partially achieved and taken a plan for further improvement
Academic audit	Partially achieved and work in progress
Plan of solar panel installation in the campus	Partially achieved and work in progress
Commencement of classes in online mode	Fully achieved
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Adminstrator	20-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	01-Mar-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	A list of MIS and their functions are given below: Online Admission portal: It includes the following functions: • Online form submission, • Form print out, • Merit list generation following the university criteria. • Admission list generation • Payment of admission fees using payment gateway. Campusxpert: • Semester admission and payment using payment gateway. • Other fees payment • Generating student concession • Fees collection reportaccount head wise and student wise. • Student semester profile. • Attendance register and attendance entry. • Student admission register • Marks entry module. • Id card

generation. StudentPlus • Database for existing college students • Admission report • Student statistics • Attendance entry and report • Students' daily collection register • Concession • Admission Cancellation • Casual entry • Exam form fill up.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

? The institution follows the curriculum designed by the affiliating university i.e. West Bengal State University. ? The UG courses are modelled as per the present guideline of the affiliating University taking into account CBCS course as well as the 3-tier examination pattern (1+1+1) for the students who took admission on the two previous academic sessions (2016-2017 & 2017-2018). The College follows such directives in preparing academic calendars and conducting its classes. Apart from the formal Test Examinations for screening of students before they are sent-up in University examinations for 2nd year and 3rd year students. The college conducts Internal Assessment Examination mandatory for all subjects under CBCS system. Departments have their own mechanism for continuous evaluation of students through regular class tests, surprise test etc. Remedial classes are held beyond the stipulated class routine, special classes are arranged by some departments for slow learners. In addition, faculty members arrange some personal class test for Students of Honours course of their respective departments. ? Meetings of the Academic-sub-Committee are generally held on the eve of admission and examinations. The committee also meets for solving the various academic problem and related matters of the students. ? Students are inspired to participate in different co-curricular activities such as sports and games, cultural programmes, etc. which are held within and outside the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development and Interview Skills	16/08/2019	105
Personality Development, Interview Skills and Ways of Facing Competitive Examination	17/08/2019	75
Awareness on Climate Change	26/08/2019	30
Yoga and Meditation	16/09/2019	40
Gender Sensitivity	19/11/2019	52
Nutrition and Health	25/11/2019	25
Skill Development and Career Planning	17/02/2020	55
Human Rights	05/03/2020	20
Value Education	05/03/2020	22
Cyber Security	06/03/2020	15
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Bengali SEC	109
BA	English SEM-III SEC	58
BA	History SEM-III SEC	358
BA	Education SEM-III Honours and Gen SEC	508
BA	Political Science SEM-III SEC	208
BSc	Zoology SEM-I Honours and SEM-III General SEC	40
BSc	Botany SEM-III Honours and General SEC	40
BA	Sociology PART-III Honours	2
BSc	Geography SEM-III SEC	64
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• **The Internal Quality Assessment Cell (IQAC) keeps a regular and need-based monitoring on the academic aspects and activities of the College. It devises and formulates short-term and long-term plans relating to future academic growth and sustenance of quality after feedback analysis. • On a regular basis feedback is collected by each department of the college from the students. It is then monitored and addressed by the IQAC centrally and then based on that a meeting is conducted between the department and the IQAC for further analysis. • Each department conducts Parent-teacher meeting for giving their feedback to the parents regarding their wards so that the parents become aware of the various activities of their wards as well as the college. • In this meeting feedback is also collected from the parents and thereafter it is sent to IQAC and reviewed and addressed by them for further overall improvement of the college.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali (H)	115	272	73
BA	Philosophy (H)	70	75	45
BA	History (H)	88	283	71
BA	Education (H)	116	374	75
BA	Political Science (H)	85	153	61
BA	English (H)	66	455	64
BA	Sociology (H)	60	42	11

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6238	Nill	37	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
37	37	6	6	2	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A circular has been provided in the begining of each year to to assign mentors for the mentees. Regular interaction between mentors and mentees has been ensured and been noted the the mentor book. Each department holds special classes for the needy students. Students from economically weaker section are helped with books and materials by the teachers. Departmental/class room seminars are organised to enhance the speaking and presentation skills of students. Many departments organize regular field tours to substantiate theoretical knowledge with practical experience.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
6238	37	1:169

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	37	2	4	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA-III	3rd Year	15/10/2020	27/10/2020
BSc	BSc-III	3rd Year	15/10/2020	27/10/2020
BCom	BCom-III	3rd Year	15/10/2020	27/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments conduct internal evaluations to examine the progrstudents. The performances of the students are scrutinized and the rthe examinations are

discussed with the students to improve their manext examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar has been prepared and uploaded on the college website. It was prepared to give an idea about the yearly activity schedule of the college to all the stakeholders. The calendar provides information on the working days of the college, tentative examination schedule and various other information on different college activities such college sport, college foundation day etc. As regards conducting the examination, the college has two exam committees: one for conducting the internal examination and the other one is for conducting University examinations. The Internal exam committee is in charge of conducting the internal exams and internal evaluation under the CBCS system in accordance with the academic calendar. Whereas the External exam committee ensures the smooth occurrence of all the university exams, for which the college has been selected as the examination centre.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.barasatcollege.ac.in/index.php/Homepage_frontend_control/academic?key=Course%20Outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGA	BA	Bengali	51	28	54.9
PHIA	BA	Philosophy	8	1	12.5
HISA	BA	History	28	18	64.29
EDCA	BA	Education	41	19	46.34
PLSA	BA	Political Science	13	3	23.07
ENGA	BA	English	15	2	13.33
SOCA	BA	Sociology	2	1	50
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.barasatcollege.ac.in/index.php/Homepage_frontend_control/students?key=Students%20Online%20Feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Application of Computer Application and Information Technology (Ethical Hacking, Cyber Security and Cloud Computing) in the Educational Sector	Jetking (Computer Agency) and Department of Computer Science, Barasat College	04/12/2019
Importance of Excursion in Botany	Department of Botany	05/03/2020
The Bengal Revolutionaries Moulana Abul Kalam Azad	Department of Hostory	22/08/2019
Skill Development	Barasat College and ICICI Foundation	05/03/2020
Personality Development and Interview Skills	Barasat College and Gillette Company	16/08/2019
Personality Development, Interview Skills and Ways of Facing Competitive Examination	Barasat College and Zest India Group	17/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

National	Commerce	4	0
International	Education	1	5.87
National	Zoology	1	4.1
National	Education	1	0
International	English	1	6.01
National	Botany	2	5.4

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
Commerce	4
Sociology	1
Bengali	1
English	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	6	1	Nill
Attended/Seminars/Workshops	6	10	1	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

			activities	activities
Tobacco free Campus	IQAC, Barasat College		5	179
Creation and Maintenance of Plastic free zone	IQAC, Barasat College		5	546
Tree plantation programme	IQAC, Barasat College		4	32
No file uploaded.				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Youth Parliament Competetion	Department of Parliamentary Affairs, Government of West Bengal	Mock Parliament	2	15
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Workshop	Application of Computer Application and Information Technology (Ethical	Jetking (Computer Agency)	03/12/2019	04/12/2019	63

	Hacking, Cyber Security and Cloud Computing) in the Educational Sector				
Workshop	Personality Development, Interview Skills and Ways of Facing Competitive Examination	Zest India Group	17/08/2019	17/08/2019	75
Workshop	Personality Development and Interview Skills	Gillette Company	16/08/2019	16/08/2019	105
Workshop	Skill Development and Career Planning	ICICI Foundation	05/03/2020	05/03/2020	55
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added

Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	**Partially**	**3.14.06**	**2015**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**28718**	**Nill**	**887**	**29605**	**29605**	**29605**
Journals	**6**	**Nill**	**Nill**	**Nill**	**6**	**Nill**
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**Nill**
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**61**	**3**	**30**	**3**	**0**	**0**	**0**	**60**	**0**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**61**	**3**	**30**	**3**	**0**	**0**	**0**	**60**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
youtube	https://www.youtube.com/channel/UC8_65tNBWcF7otwFmdMgtuA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
11	11	16	16

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories, of all the science Depts. have earmarked Laboratory Assistants, who maintain, clean and dust all the equipments. Minor repairs are usually done by the Teachers: in case of complex issues, vendors and mechanical experts are called forth. At the beginning of the session, list of probable requirements to be purchased are submitted to the Principal's Office and the Tender process is initiated. If any apparatus has to be taken outside the college for repair, Gate Pass is mandatory. Stock Book is maintained regularly and Patents are also accepted and granted by foreign government and agency. The Laboratory of Geography Dept. has a highly diversified Map Gallery, 3D Maps, Topographical Maps, Air- Photos, Satellite Imagery, 10 Computers, Rocks and Minerals gallery. Botany has a Wet Lab and a Dry Lab for both Honours and General students. It has innovatively run 1 UGC Minor Project, enable teachers to publish Books , Articles, Book Chapters and published 1 granted Patient by Australian govt. Zoology Lab has an instrument room along with a well-stocked Museum. Open source software, a Clint server setup and LAN connectivity in the Computer Science Lab enable students to score high marks. The Library has an Advisory Committee of Teaching and Non-Teaching Staff which is responsible for all decisions regarding library matter, especially library development, book purchase and up gradation of library system. Users of the Library are always invited to ask any quarry regarding their needs and problems. Library provides an open librarian desk through which the Library gets oral and written feedbacks from its users in the form of suggestions and recommendations. The 3.14.06 version of the KOHA software is being utilised in the Library since 2015. The Library has taken initiatives for full automation of library services. Computers are usually maintain by a vendor of OM Technologies and others who visit the college on regular basis and on call for maintaining the physical and support system of all the computer of the College. All Class Rooms of the Arts and Science building are connected to CCTV, which makes monitoring and vigilance easier. In case of any problem Teaching and Non-Teaching can rush to the aid. Class rooms are swept and mopped on a daily basis, with insecticide and sanitizer regularly used. Vacuum cleaner is also often used for cleaning the Class Room.

https://www.barasatcollege.ac.in/index.php/Homepage_frontend_control/facilities?key=Laboratories

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Fund	32	20500
Financial Support from Other Sources			
a) National	Kanyashree K2,Kanyashree K1	577	12721000
b)International	Nil	Nill	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	03/10/2018	74	Institution
Remedial Coaching	10/12/2019	106	Institution
Bridge course	07/01/2020	83	Institution
Career counselling	12/02/2020	98	Institution
Additional skill Acquisition Programme	12/12/2019	65	Institution

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Nil	Nill	Nill	Nill	Nill

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nill	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.A (Hons)	History	WBSU	M.A(Regular)

| 2019 | 1 | B.Sc (Hons) | Computer Science | WBSU | M.Sc (Regular) |
| 2019 | 1 | B.Sc (Hons) | Zoology | Barasat Govt.College | M.Sc (Regular) |

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
GATE	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Freshers Welcome	Instituitional	2200
Annual Sports	Instituitional	440
Rabindra Jayanti	Institutional	85

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	First in taekwando, (88 Kg)Inter College Competition	National	1	Nill	20191056397	Ramij Raja Mondal
2019	First in taekwando(80Kg),Inter College Competition	National	1	Nill	1190003186	Manas Chowdhury
2019	First in taekwando, (94 Kg) Inter College Competition	National	1	Nill	1190000594	Abhijit Dey
2019	2nd place,Youth Parliament quiz contest,Govt of West Bengal	National	Nill	1	1001201722	Md.Noor Alam

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

An elected body of the Student Council (Students' Union) is present within the college to look after student matters within the guidance of the institute. A student from the third-year functions as the General Secretary. He is helped by several class representatives. Under the ambit of this forum, students are encouraged to be a part of the decision-making process supporting a democratic form of governance. One member from the council is included in the IQAC to represent the student body in college academic and administrative affairs. The general activities of the Student Council include: 1) Facilitate student admission process. 2) Look after student-related matters and report their grievances to the higher authority. 3) Organization of the annual athletic sports together with the teachers of the college. 4) Organisation of various religious and cultural programs such as Rabindra Jayanti, Saraswati Puja etc. 5) Participation in various extension activities of the college like blood donation camp,health check up with NSS. 6) Taking part in charitable activities like Bastra bitoron utsav for orphan students.7)Celebrate Independence day and Republic day. 8)Celebrate Teachers' Day.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

130

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Initiative taken for Alumni Association Registration 2. Participation in Institutional Feedback

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointed 04 Full-time teachers as recommended by the West Bengal College Service Commission. Appointed 06 Non-teaching Staff on contract basis. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all Stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by BOS of affiliating University(WBSU) where our college teachers play crucial role whenever they get the opportunity by providing important suggestions and feedback gathered from class students.
Teaching and Learning	Class test is conducted regularly by following the course curriculum of the university. Regular assignments are given to the students and they submit the assignments within the scheduled time. Project work is submitted by the students of various departments as per the regulation of the course curriculum. Field surveys and educational tours are organized by the various departments as per the course curriculum.
Examination and Evaluation	The College regularly conducts internal examinations like mid-term test, term paper assignments, Project works etc and evaluates the overall and continuing performance of the students.
Research and Development	Among the teachers, some of them are engaged in Doctoral Program, some of them are going through Project Work, and most of them are engaged in research work of their respective domain.
Library, ICT and Physical Infrastructure / Instrumentation	In addition to the existing facilities, KOHA version 3.14.06 software as part of ILMS is fully functional for library automation. The library has implemented Intranet using OPAC. Open- access online resources are available to students through internet enabled system. Primary target is the computerization of Catalogue and book lending system. The library is seriously pursuing online accessioning facility of the resources. Strategic policy decision for central air-conditioning, both for serving the beneficiaries and preservation of the documents has been tabled. The college aims to install e-library in near future for the benefit of the students.
Human Resource Management	The human resource of the college is managed in a free and democratic manner. For the management of the student's affair, the College has a Students' Union whose elections are held annually as per University statutes. The Teacher's Council and the

	Non-teaching staff association look after the problem of the teaching and Non teaching staff respectively. The college's aim is to make optimum use of the available human resource. The college periodically undertakes Social work in Villages with the support of teachers, students and Non-teaching staff. Social awareness programme in different aspects are held in the college with active participation of students.
Industry Interaction / Collaboration	Interacts with industries for job related Counselling Sessions and placement interviews for outgoing students are organised on regular basis. Since ours is a degree college hence the scope of such industrial visits and collaboration is limited. An initiative is undertaken by IQAC through Career Counselling Cell to invite experts from diversified industrial fields for training and collaboration.
Admission of Students	Admission of students is done completely on the basis of merit as per Govt and University rules and the norms set up by the G.B. The admission committee publishes merit list on regular basis and manages the whole process. Our College has started online admission system which includes submission of forms and generation of merit list. The College authority signed a MOU with BILDESK for cashless collection through Bank. E-prospectus is available in our website.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Planning and development part is carried out by the Governing Body, IQAC and the Academic Sub Committees. The college has its own website, with different software and pages are linked to it for its requirement for different purposes. This includes display of all notices to smooth conduct of university exam, uploading of the marks to the university portal, admission process, invigilation duties to be performed etc. All this is achieved at the click of the mouse through the data available in the different links, which are linked through our college website. Further, we have Bio-metric attendance systems for the teaching and non-

		teaching staff.
	Administration	Off-line leave requisition system, Notice display system for students and other stakeholders are continuously followed. Regular exercises of e-tendering process through Govt. portal, various types of university information are received by the college through a portal of the university, which is communicated to the students through the college website. The grants received from the central/state Government agencies for the purchase of equipment and books are done through e-tender process. The notices and the various academic and administrative programmes are informed to the stakeholders through ICT. The communication to different governing body members about the forthcoming meeting is done by using emails.
	Finance and Accounts	The College has a fully computerized office and accounts section and maintenance of the college accounts through Finaware. Employee-salary is received through Govt.-run HRMS portal. E-pension is maintained by the college as per Govt. e-pension Portal.
	Student Admission and Support	The College has started online admission system which includes submission of forms and generation of merit list. The College authority signed a MOU with BILDESK for cashless collection through Bank. The total admission process is carried out online and the students are allowed to fill up the form through an online form fill up system. After that the sorted Merit list is displayed on the college website and the admission fees are also collected online so that the students can physically come to the college after being admitted. This is done to keep the total admission process hassle free from the students' end. Students receive detailed report of Admission procedure through a dedicated SMS generated centrally.
	Examination	The invigilation duties for various examinations are displayed in the notice board and shared in Teachers whatsapp group. The members of the teaching and non teaching staff act accordingly for smooth conduct of the examinations. The marks obtained by the students are uploaded by the examiners

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NIL	NIL	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Training for E-resources development	Nill	20/04/2020	21/04/2020	32	Nill
2020	Training for Teacher for conducting online classes	Nill	11/05/2020	12/05/2020	28	Nill
2020	Billdesk online cashless system Training in the collegeBilldesk online cashless system Training in the college	Billdesk online cashless system Training in the college	25/05/2020	26/05/2020	7	8

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

Climate Change: A Guide For Teachers Of All Disciplines	1	07/01/2020	25/02/2020	0
Geo-Spatial Technologies for Planning and Management of Rural Development Programmes	1	26/05/2020	28/05/2020	2
Workshop on Tax Return and Filing of Tax Return	1	19/02/2020	19/02/2020	1
Online Faculty Development Programme for Teachers in the Domain of Commerce/Management	1	11/05/2020	15/05/2020	5
Online Faculty Development Programme on Quality Enhancement in Teaching, Learning and Assessment during COVID 19 and post COVID time - Opportunities and Challenges	1	27/05/2020	31/05/2020	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	Nill	6	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LIC Group Insurance	LIC Group Insurance, Barasat College Staff Welfare Fund	Students Health Home, Students' Poor Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college authority submitted return to the income tax office on regular basis of the Institution. The Higher Education Department nominated auditor

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PC Chandra Jewellers	50000	To buy library books
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Campus Technology	Yes	Academic sub-committee, Administrator
Administrative	Yes	Campus Technology	Yes	Academic sub-committee, Administrator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Individual Departments conduct parent-teacher meeting for better development of the students. Besides, the parents have contribution to Students' Benefit Fund which is given as scholarship to poor students.

6.5.3 – Development programmes for support staff (at least three)

Administrative Training, Financial Training and Internal Management Training are routinely conducted. The temporary members of non- teaching staff get an ex – gratia payment during Puja festival. Provision of Puja Advance is made for the existing non- teaching staff and the same is recovered within 06 months.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Fulltime Faculty Joined the college as well as permanent non- teaching staff joined the college. Creation of new teaching posts is underway. PG courses in few Social Science subjects and Commerce are about to begin.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Commencement	20/05/2020	20/05/2020	20/05/2020	20

Year						
2020	Installation of solar panel in the campus	11/02/2020	11/02/2020	11/02/2020	15
2020	Academic audit	08/01/2020	08/01/2020	08/01/2020	15
2019	Implementation of increasing number of class rooms with ICT facilities	19/09/2019	19/09/2019	19/09/2019	11
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day	08/03/2020	08/03/2020	58	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plastic free zone, medicinal plant, safai obhijan, wall writing, Use of LED lights which save power.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	5
Scribes for examination	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

2019	1	1	09/11/2019	10	Shelter for people suffered from natural calamities, storm Bulbul.	To help the poor and homeless people	7
2020	1	1	25/05/2020	15	Shelter for people suffered from natural calamities, cyclone Amphan.	To help the poor and homeless people.	11
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BC Manual -Students volume	01/08/2019	Student's Volume contained General guidelines to be followed by the students. We view this code of conduct not merely as strict rules enforced to make life miserable but rather as a set of values that makes them better and more responsible human beings. Apart from these guidelines syllabus, examination, list of holidays are also been included.
BC Manual -Professional volume	01/08/2019	Professional volume contained in UGC Regulation on Minimum Qualifications for Appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education prescribed and applicable in west Bengal

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2019	05/09/2019	625

Youth day	12/01/2020	12/01/2020	180
International mothers language day	08/03/2020	08/03/2020	103
Rabindra Jayanti	09/05/2020	09/05/2020	85

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Tree plantation programme ii) Installation of LED iii) Rain water harvesting iv) Plastic free zone v) Tobacco free Campus vi) Maintaining of medicinal garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1: Financial Aid to the poor students through 'POOR FUND' Our college is offering different courses in different disciplines. It has been observed from the students' profile listed in various courses of the college that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them with sustainable financial support because of the poverty they face. Objectives: The peer objectives of the practice are • To extend financial aid to the poor students, especially from the rural and unprivileged background, to save them from discontinuation of their studies owing to poverty. • To support financially all the deserving poor students without any discrimination of caste, creed or gender. • To promote 'equality' among the students. The expected outcome is that the students should be able to complete their degrees with good marks. The beneficiaries should treat the needy with the principle of 'lend a helping hand without discrimination.' Context The social and economic profile of the parents show that most of them are unable to provide their children the required fees to pursue education and due to financial instability make their wards support the families by forcing them to take part – time job or discontinue studies. Many of the girl students are made to discontinue their studies due to financial constraints. Considering this issue, it is envisaged that promoting gender equity requires girl students also get the scholarships which would prevent them from discontinuing the studies. After comprehensive deliberations with students and teachers, it was decided to extend the benefit to all the poor but meritorious students without any discrimination of caste, creed, or gender. Procedure: The eligibility criterion for availing the benefit of poor fund as follows: i Student have to apply for the benefit of the poor fund. ii Student should not have applied for any other private scholarship iii Parental income certificate should be attached with the application. . iv Attendance norms should have been fulfilled. At the college level, a poor fund committee is constituted comprising senior teachers of the college. Applications on plain paper with supporting documents attached are invited from all students satisfying the eligibility criterion. The students are interviewed along with their parents to ascertain the facts mentioned in the applications. Later, the applications and the observations made in the interviews are reviewed in the committee. The committee finalizes the list of eligible students for the poor fund after due verification of the documentary evidence enclosed and strictly following the guidelines framed for the purpose and submits the same to the Administrator for approval. In each application, the recommendations of the committee members and the Principal is to be recorded and sent to the administrator. We have developed the process of online money transfer to the selected candidates. Released Amount: In the academic session 2019-2020, Rs. 20,500/ had been released for college poor fund. The following is the list of such few students, who emerged as beneficiaries of the scheme. Description of

success stories of all the beneficiaries is very difficult to be completed in this brief overview. Sl. No. Name of the beneficiary Amount Given 1 NASIRUDDIN 1000 2 SK.ABU AYUB ANSARI 1200 3 BIPLAB SARKAR 400 4 SAHAJAN AU 600 5 ROCKY ROY 400 6 BILKIS KHATUN 600 7 SAIKAT OAS 600 8 SOURAV GHOSH 400 9 SUISHA ISISWAS 500 10 SHABANA YASMIN 400 11 JASIM UDDIN 600 12 MOUMITA OAS 400 13 JOYASREE KARMAKAR 600 14 JULKA ASFAk 600 15 ABBAS AU 600 16 SAHINUR !SLAM 600 17 MO. SAHIO AKTAR 600 18 PRITAK GHOSH 600 19 ABIR HASAN 600 20 PIYUSH GHOSH 800 21 SOURAV CHAKRABORTY 400 22 SHIVA ORAO 800 23 MO. ABUCHALE MUCHAZAHANGIR 800 24 BABAI SARDAR 800 25 SADDAM HOSSAIN 800 26 PRANTIK BIS.VAS 600 27 KAKULI MONOAL 600 28 SIDOHARTHA THAKUR 1000 29 DEBKUMAR CHATTERJEE 600 30 MO. NASIRUOOIN 600 31 RAJIT MAJUMOER 600 32 AKASH BOSE 800 Total 20,500 Limitations: • Large number of students apply for the scholarship and the funds available are limited. • They also expressed growing apprehension that the funds collected for the purpose would be misused. As a result, most of the students and staff did not come forward to contribute to the fund. Best Practice 2: Maintaining Social Responsibility Cell involving Students. The college had to overcome many of these impediments. 1.We have been doing this practice for a long time and trying to develop more of it every year. This year, as every year, we have also organized the traditional program by the name Devi Baron' where we have brought the poor children of our neighboring society to our college. to help them as much as possible. The college has handed over clothes, books, pencils, and other materials to them. Maximum essentials are given through our students. We also did cultural events keeping in mind their entertainment. Healthy meals were arranged for them. And our students are with us in every way at every moment. Through this effort, we have been able to inculcate in them a sense of community which will help them to become better people and responsible representatives of society in the future. We want to take this event even further every year, and with that goal in mind, Health Camp is one of our endeavors this year, along with last years tradition. Where all these little kids are entertained with temporary pleasure as well as we have taken care of their health too. In a small way, their physical well-being has been taken into consideration and they have undergone a basic checkup. And in the future, we plan to take this practice on a larger scale. The idea is that we can do the work all year round, not just for one day. Apart from regular activities we act proactively when society needs us.When the whole of West Bengal was devastated by the Amphan in May 2020, places near our college were also badly affected. The slums near our college were badly affected like the shed of the huts were blown away, or water entered into the huts. All those people living there have become homeless. At that time our college had arranged for about 50 homeless families to stay in our college on its own initiative. The students of our college have worked tirelessly to help them with the help of NSS unit NSS volunteers. We helped them in every possible way and arranged food for them. They have been arranged to stay in this college for some time. This is how our college and all those involved with the college have worked together in different times when there is a need in society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://barasatcollege.ac.in/index.php/Homepage_frontend_control/iqac?key=Best%20Practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The distinctiveness of the institution lies in the effort to guide and show proper direction to the students of the college who will grow up to be good citizens of India. The college aims at not only academic development of

thestudents but also make an effort to orient them in such a way so as to make them independent and self-sufficient. Educational tours of the students are planned by the departments in such a way so that they may havemaximum exposure to the world around. Such a socio-spatial survey focussed also on the platform dwellers and enriched the students with social awareness. The college finds great satisfaction in this being an indicator of the confidence, aesthetic sensibility and intellectual accomplishment of its students. Many students also pursue entrepreneurial activities after their course, taking the opportunities and creativity harnessed during their student day's one step further. A good number of students have taken up careers in the field of music, dance, acting, and the literary arena. The institution provides opportunities to explore their leadership qualities which help them to face any kind of challenges in future with confidence.

Provide the weblink of the institution
https://barasatcollege.ac.in/index.php/Homepage_frontend_control/iqac?key=Institutional%20Distinctiveness

8.Future Plans of Actions for Next Academic Year

• The College is implementing Solar Panels in the roof of its old Science and Arts Building, where new construction is difficult, to cut down its electric charges. • The College has all its vacant Teaching Posts filled up, but needs a host of Teachers for expansion and bettering Student Teacher ratio. Though prayer for creation of new Teaching posts have been submitted to appropriate authority way back in 2019, we are yet to hear anything about it. Now College will use all its capacity for the increase of the said posts. Some promotions in Non- Teaching Posts are due caused by superannuation. These posts filling up orders are on the way, and need to be implemented. • The College proposes to create a small badminton, volleyball and basketball court and an open- air space, with proper sitting arrangements, as a part of the extension of the canteen services to cater to the needs of Students, Teaching and Non- Teaching. • The College also proposes to prepare a shaded parking space for Teaching, Non- Teaching and Students. • In near future, the College also wishes to have two floors added to its new Annexure Building. • Library and Sport Services, provided by the College is being upgraded too. • The College also wishes to have a Games room for the Teachers to lighten the burden of strain for them. • Short Students training, particularly in the Commerce Stream, in the group of 30 students each has just resulted in 6 students cracking jobs in the Banking and other sectors months after graduation. Seeing its positive results in just 1/2 months, with students getting lucrative jobs, the College proposes to run such training and placement programs all though the year as a part of its dedicated students' service. • The College is also interested in opening PG Courses in some subjects, with the proposal for PG Courses in Bengali and Commerce awaiting the nod of the affiliating University.