Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**BARASAT COLLEGE**
Name of the head of the Institution	**Dr. Parthapratim Dasgupta**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+913335564702**
Mobile no.	**9836127366**
Registered Email	**barasatcollege1972@gmail.com**
Alternate Email	**barasatcollegeiqac@gmail.com**
Address	**1 Kalyani Road, Kolkata- 700126**
City/Town	**Barasat**
State/UT	**West Bengal**
Pincode	**700126**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Ranjit Kumar Bose**
Phone no/Alternate Phone no.	**+913335564702**
Mobile no.	**9433425497**
Registered Email	**barasatcollege1972@gmail.com**
Alternate Email	**barasatcollegeiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.barasatcollege.ac.in/uploads/notice/AQAR_2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.barasatcollege.ac.in/uploads/aca_file/Acdemic_Calendar_and_Holiday_List_2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.81**	**2006**	**17-Oct-2006**	**16-Oct-2011**

6. Date of Establishment of IQAC	**16-Aug-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
LMS implementation in teaching and learning	**04-May-2019** **1**	**11**

Establishing a college portal	20-Feb-2019 1	16
Implementing stakeholder feedback	22-Nov-2018 1	15
Conducting Green Audit	18-Jul-2018 1	15
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• To supervise and guide teachers in achieving their Career Advancement. • To provide important suggestions to the administration for the quality improvement of the Institution. • To motivate the teachers to improve their quality by engaging them in research activities. • To promote teachers to do refresher/orientation courses. • To guide students for academic, cocurricular activities, and social awareness.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Green Campus	Partially achieved and working further
Completely Tobacco free campus	Completely Achieved with constant monitoring
Rain water Harvesting	Achieved and running
Swachh Bharat	Achieved and running
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Administrator	20-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	08-Mar-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	A list of MIS and their functions are given below: Online Admission portal: It includes the following functions: • Online form submission, • Form print out, • Merit list generation following the university criteria. • Admission list generation • Payment of admission fees using payment gateway. Campusxpert: • Semester admission and payment using payment gateway. • Other fees payment • Generating student concession • Fees collection reportaccount head wise and student wise. • Student semester profile. • Attendance register and attendance entry. • Student admission register • Marks entry module. • Id card generation. StudentPlus • Database for existing college students • Admission report • Student statistics • Attendance entry and report • Students' daily collection register • Concession

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the curriculum designed by the affiliating university i.e. West Bengal State University. The UG courses are modelled as per the present guideline of the affiliating University which has introduced CBCS system from the academic year 2018- 2019. Simultaneously the 3-tier examination pattern (1+1+1) would be followed by the students who took admission on the two previous academic sessions (2016-2017 & 2017-2018). The College follows such directives in preparing academic calendars and conducting its classes. Apart from the formal Test Examinations for screening of students before they are sent-up in University examinations for 2nd year and 3rd year students, CBCS system has introduced an Internal Assessment Examination mandatory for all subjects. Departments have their own mechanism for continuous evaluation of students through regular class tests, surprise test etc. Remedial classes are held beyond the stipulated class routine, special classes are arranged by some departments for slow learners. In addition, faculty members arrange some personal class test for Students of Honours course of their respective departments. Meetings of the Academic-sub-Committee are generally held on the eve of admission and examinations. The committee also meets for solving the various academic problem and related matters of the students. Students are inspired to participate in different co-curricular activities such as sports and games, cultural programmes, etc. which are held within and outside the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Bengali, English, Education, History, Philosophy, Political Science, Sociology, Economics	01/07/2018
BSc	Botany, Chemistry,	01/07/2018

	Computer Science, Geography, Mathematics, Physics, Zoology	
BCom	Finance, Marketing, System and Operation	01/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality Development Course	17/08/2018	115
Communication Development	15/03/2019	55
Preparation for Competitive Examination	28/01/2019	34
Community Services	24/08/2018	125
Creative Writing	06/09/2018	60
Value Education	27/11/2018	57
Taxation and Law	05/12/2018	45
Cyber Security	05/12/2018	27
Gender Sensitivity	09/01/2019	55
Yoga and Meditation	20/02/2019	37
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Geography Part-III Honours	44
BSc	Zoology Sem-I Honours	31
BCom	Commerce Part-III Honours	114
BA	Education Part-III Honours	41
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• **The Internal Quality Assessment Cell (IQAC) keeps a regular and need-based monitoring on the academic aspects and activities of the College. It devises and formulates short-term and long-term plans relating to future academic growth and sustenance of quality after feedback analysis. • On a regular basis feedback is collected by each department of the college from the students. It is then monitored and addressed by the IQAC centrally and then based on that a meeting is conducted between the department and the IQAC for further analysis. • Each department conducts Parent-teacher meetings for giving their feedback to the parents regarding their wards so that the parents become aware of the various activities of their wards as well as the college. • In this meeting feedback is also collected from the parents and thereafter it is sent to IQAC and reviewed and addressed by them for further overall improvement of the college.**

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Bengali (H)	115	268	69
BA	Philosophy (H)	70	83	41
BA	History (H)	88	254	64
BA	Education (H)	116	241	69
BA	Political Science (H)	85	127	59
BA	English (H)	66	296	48
BA	Sociology (H)	60	7	2
BSc	Geography (H)	101	181	69
BSc	Botany (H)	30	38	10
BSc	Zoology (H)	53	153	42
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5948	Nill	33	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	6	2	1	2
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

A circular has been provided in the begining of each year to to assign mentors for the mentees. Regular interaction between mentors and mentees has been ensured and been noted the the mentor book. Each department holds special classes for the needy students. Students from economically weaker section are helped with books and materials by the teachers. Departmental/class room seminars are organised to enhance the speaking and presentation skills of students. Many departments organize regular field tours to substantiate theoretical knowledge with practical experience.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5948	33	1:180

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	33	6	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA-III	3rd Year	27/03/2019	09/05/2019
BSc	BSc-III	3rd Year	27/03/2019	09/05/2019
BCom	BCom-III	3rd Year	27/03/2019	09/05/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All departments conduct internal evaluations to examine the progress of students. The performances of the students are scrutinized and the results of

the examinations are discussed with the students to improve their marks in the next examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar has been prepared and uploaded on the college website. It was prepared to give an idea about the yearly activity schedule of the college to all the stakeholders. The calendar provides information on the working days of the college, tentative examination schedule and various other information on different college activities such college sport, college foundation day etc. As regards conducting the examination, the college has two exam committees: one for conducting the internal examination and the other one is for conducting University examinations. The Internal exam committee is in charge of conducting the internal exams and internal evaluation under the CBCS system in accordance with the academic calendar. Whereas the External exam committee ensures the smooth occurrence of all the university exams, for which the college has been selected as the examination centre.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.barasatcollege.ac.in/index.php/Homepage_frontend_control/academic?key=Course%20Outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGA	BA	Bengali	69	41	59.42
PHIA	BA	Philosophy	18	9	50
HISA	BA	History	27	13	48.19
EDCA	BA	Education	45	34	75.56
PLSA	BA	Political Science	19	8	42.11
ENGA	BA	English	21	14	66.67
SOCA	BA	Sociology	2	2	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.barasatcollege.ac.in/index.php/Homepage_frontend_control/students?key=Students%20Online%20Feedback

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Nill	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Departmental Seminar on Transport Geography	Geography	25/08/2018
Post Colonial Environments: Modern Indian English Novel and Forms of Post-Colonial Observations	English	04/09/2018
Effect of Value Education on Society: A Sociological Investigation	Sociology	21/12/2018
Muslim Women in Bengal (1905-1947)	History	26/11/2018
Comparative Study of Different Types of Food Additives	Chemistry	15/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Nill	NIL	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	5.87
National	Botany	1	5.2

International	Botany	1	4.49
National	Sociology	1	0
National	Education	2	5.75
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Geography	1
Commerce	2
Philosophy	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	Nill
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	7	5	2
Presented papers	3	4	2	Nill
Resource persons	Nill	1	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation programme	IQAC, Barasat College	4	15
Creation and	IQAC, Barasat	5	312

Maintenance of Plastic free zone-	College		
Tobacco free Campus	IQAC, Barasat College	5	115

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	IQAC, Barasat College	Clean The Campus	6	40

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40.6	40.6

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
KOHA	Partially	3.14.06	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	28718	Nill	Nill	Nill	28718	Nill
Journals	6	Nill	Nill	Nill	6	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	61	3	35	0	0	0	0	60	0
Added	0	0	0	0	0	0	0	0	0
Total	61	3	35	0	0	0	0	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.14	614496	35	3500078

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratories, of all the science Depts. have earmarked Laboratory Assistants, who maintain, clean and dust all the equipments. Minor repairs are usually done by the Teachers: in case of complex issues, vendors and mechanical experts are called forth. At the beginning of the session, list of probable requirements to be purchased are submitted to the Principal's Office and the Tender process is initiated. If any apparatus has to be taken outside the college for repair, Gate Pass is mandatory. Stock Book is maintained regularly and Patents are also accepted and granted by foreign government and agency. The Laboratory of Geography Dept. has a highly diversified Map Gallery, 3D Maps, Topographical Maps, Air- Photos, Satellite Imagery, 10 Computers, Rocks and Minerals gallery. Botany has a Wet Lab and a Dry Lab for both Honours and General students. It has innovatively run 1 UGC Minor Project, enable teachers to publish Books , Articles, Book Chapters and published 1 granted Patient by Australian govt. Zoology Lab has an instrument room along with a well-stocked Museum. Open source software, a Clint server setup and LAN connectivity in the Computer Science Lab enable students to score high marks. The Library has an Advisory Committee of Teaching and Non-Teaching Staff which is responsible for all decisions regarding library matter, especially library development, book purchase and up gradation of library system. Users of the Library are always invited to ask any quarry regarding their needs and problems. Library provides an open librarian desk through which the Library gets oral and written feedbacks from its users in the form of suggestions and recommendations. The 3.14.06 version of the KOHA software is being utilised in the Library since 2015. The Library has taken initiatives for full automation of library services. Computers are usually maintain by a vendor of OM Technologies and others who visit the college on regular basis and on call for maintaining the physical and support system of all the computer of the College. All Class Rooms of the Arts and Science building are connected to CCTV, which makes monitoring and vigilance easier. In case of any problem Teaching and Non-Teaching can rush to the aid. Class rooms are swept and mopped on a daily basis, with insecticide and sanitizer regularly used. Vacuum cleaner is also often used for cleaning the Class Room.

https://www.barasatcollege.ac.in/index.php/Homepage_frontend_control/facilities?key=Laboratories

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Kanyashree K2, Kanyashree K1	596	13479000
b)International	NIL	Nill	0
[View File]()			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counselling and mentoring	03/10/2018	95	Institution
Remedial Coaching	06/11/2018	150	Institution
Bridge course	09/01/2019	100	Institution
Career counselling	20/02/2019	125	Institution
[View File]()			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	12

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	B.Sc (Hons)	Zoology	University of Kalyani,WBSU,Bidhannagar Govt College	M.Sc (Regular),M.Sc (Distance)
2018	4	B.A (Hons)	Sociology	WBSU, Jadavpur University,Vidyasagar University	M.A,MSW

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Sports	Institutional	532
Freshers Welcome	Institutional	2500

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze medal	National	1	Nill	20191056397	Ramij Raja Mondal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Throughout the year, the Colleges Students Union works for the benefit of the students. An elected body of the Student Council is present within the college to look after student matters under the supervision of the institute. A student from the final year functions as the General Secretary. He is helped by several class representatives. The student council takes an active role in student-oriented activities through planning and execution in cooperation with the Principal and other stakeholders. The General Secretary of the Students Council

represents the students in the IQAC, Admission Committee, Library Committee, Students' Aid Fund Sub-Committee, and other administrative and academic committees of the institution. In different meetings, the student representative places the demands of the students – academic, career-oriented, endowments, and so on. The following are the main activities pursued:1. Organization of the annual sports together with the Sports sub-committee of the college.2.Blood Donation Camp and Health check-up.3.Looking after student-related matters and reporting their grievances to the higher authority.4.Celebrate Teachers' Day to show their gratitude to teachers.5.Celebrate Saraswati Puja in the College.6.Celebrate Independence Day and Republic day. 7. Participation in various extension activities of the college along with the NSS.8.Taking part in charitable activities like Bastra bitoron utsav for orphans.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Initiative taken for Alumni Association Registration 2. Participation in Institutional Feedback

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Appointed -- Full-time teachers as recommended by the West Bengal College Service Commission. Appointed --- Non-teaching Staff on contract basis. Formation of different statutory sub committees comprising representatives from all stakeholders of the college for coordinating important administrative activities of the college. Formation of different sub committees under the supervision of IQAC comprising representative of all Stakeholders of the college for coordinating important academic activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is done completely on the basis of merit as per Govt and University rules and the norms set up by the G.B. The admission committee publishes merit list on regular basis and manages the whole

	process. Our College has started online admission system which includes submission of forms and generation of merit list. The College authority signed a MOU with BILDESK for cashless collection through Bank. E-prospectus is available in our website.
Industry Interaction / Collaboration	Interacts with industries for job related talk and placement interviews for outgoing students. Since ours is a degree college hence the scope of such industrial visits and collaboration is limited. An initiative is undertaken by IQAC through Career Counselling Cell to invite experts from diversified industrial field for training and collaboration.
Human Resource Management	The human resource of the college is managed in a free and democratic manner. For the management of the student's affair, the College has a Students' Union whose elections are held annually as per University statutes. The Teacher's Council and the Non-teaching staff association look after the problem of the teaching and Non teaching staff respectively. The college's aim is to make optimum use of the available human resource. The college periodically undertakes Social work in Villages with the support of teachers, students and Non-teaching staff. Social awareness programme in different aspects are held in the college with active participation of students.
Library, ICT and Physical Infrastructure / Instrumentation	In addition to the existing facilities, KOHA version 3.14.06 software as part of ILMS is fully functional for library automation. The library has implemented Intranet using OPAC. Open- access online resources are available to students through internet enabled system. Primary target is the computerization of Catalogue and book lending system. The library is seriously pursuing online accessioning facility of the resources. Strategic policy decision for central air-conditioning, both for serving the beneficiaries and preservation of the documents has been tabled. The college aims to install e-library in near future for the benefit of the students.
Research and Development	Among the teachers, some of them are engaged in Doctoral Program, some of

	them are going through Project Work, and most of them are engaged in research work of their respective domain.
Examination and Evaluation	The College regularly conducts internal examinations like mid-term test, term paper assignments, Project works etc and evaluates the overall and continuing performance of the students.
Teaching and Learning	Class test is conducted regularly by following the course curriculum of the university. Regular assignments are given to the students and they submit the assignments within the scheduled time. Project work is submitted by the students of various departments as per the regulation of the course curriculum. Field surveys and educational tours are organized by the various departments as per the course curriculum.
Curriculum Development	Curriculum is developed by BOS of affiliating University(WBSU) where our college teachers play crucial role whenever they get the opportunity by providing important suggestions and feedback gathered from class students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Planning and development part is carried out by the Governing Body, IQAC and the Academic Sub Committees. The college has its own website, with different software and pages linked to it for its requirement for different purposes. This includes display of all notices to smooth conduct of university exam, uploading of the marks to the university portal, admission process, invigilation duties to be performed etc. All this is achieved at the click of the mouse through the data available in the different links, which are linked through our college website. Further , we have Bio-metric attendance systems for the teaching and non-teaching staff.
Administration	Off-line leave requisition system, Notice display system for students and other stakeholders is continuously followed. Regular exercises of e-tendering process through Govt. portal, various types of university information are received by the college through a portal of the university, which is

	communicated to the students through the college website. The grants received from the central/state Government agencies for the purchase of equipment and books are done through e-tender process. The notices and the various academic and administrative programmes are informed to the stakeholders through ICT. The communication to different governing body members about the forthcoming meeting is done by using emails.
Finance and Accounts	The College has a fully computerized office and accounts section and maintenance of the college accounts through Finaware. Employee-salary is received through Govt.-run HRMS portal. E-pension is maintained by the college as per Govt. e-pension Portal.
Student Admission and Support	The College has started online admission system which includes submission of forms and generation of merit list. The College authority signed a MOU with BILDESK for cashless collection through Bank. The total admission process is carried out online and the students are allowed to fill up the form through an online form fill up system. After that the sorted Merit list is displayed on the college website and the admission fees are also collected online so that the students can physically come to the college after being admitted. This is done to keep the total admission process hassle free from the students' end. Students receive detailed report of Admission procedure through a dedicated SMS generated centrally.
Examination	The invigilation duties for various examinations are displayed in the notice board and shared in Teachers whatsapp group. The members of the teaching and non teaching staff act accordingly for smooth conduct of the examinations. The marks obtained by the students are uploaded by the examiners of the concerned subject in the College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial	Name of the professional body for which membership	Amount of support

		support provided	fee is provided	
2018	NIL	NA	NA	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	File your tax yourself online – Training Programme	File your tax yourself online – Training Programme	20/07/2018	21/07/2018	12	10
2018	Nill	Library software training	16/08/2018	16/08/2018	Nill	8
2018	Online s tudent- teacher feedback training	Nill	20/11/2018	20/11/2018	30	Nill
2019	Karo Yog Raho Nirog	Karo Yog Raho Nirog	16/01/2019	17/01/2019	17	13
2019	Billdesk online cashless system Training in the college	Billdesk online cashless system Training in the college	27/05/2019	28/05/2019	5	5

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Academic Audit and Swayam	1	02/03/2019	02/03/2019	1
ADVANCED TOOLS AND TECHNIQUES FOR ANALYSIS OF DEMOGRAPHIC AND HEALTH STATISTICS AND	1	18/03/2019	20/03/2019	3

APPLICATION OF COMPUTER SOFTWARE				
Refresher Course	1	31/12/2018	22/01/2019	14
National Level Workshop on Analysis, Algebric Geometry, Number Theory and Probability	1	23/02/2019	24/02/2019	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
LIC Group Insurance	LIC Group Insurance, Barasat College Staff Welfare Fund	Students Health Home

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college authority submitted return to the income tax office on regular basis of the Institution. The Higher Education Department nominated auditor completed the audit for the financial year 2018-2019 and for the year 2019-2020.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Campus Technology	Yes	Academic Sub-Committee, Administrator
Administrative	Yes	Campus Technology	Yes	Administrator

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Individual Departments conduct parent-teacher meeting for better development of the students. Besides, the parents have contribution to Students' Benefit Fund which is given as scholarship to poor students.

6.5.3 – Development programmes for support staff (at least three)

Administrative Training, Financial Training and Internal Management Training are routinely conducted. The temporary members of non- teaching staff get an ex – gratia payment during Puja festival. Provision of Puja Advance is made for the existing non- teaching staff and the same is recovered within 06 months.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Fulltime Faculty Joined the college as well as permanent non- teaching staff joined the college. Creation of new teaching posts is underway. PG courses in few Social Science subjects and Commerce are about to begin.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	LMS Implementation in Teaching and Learning	04/05/2019	04/05/2019	04/05/2019	11
2019	Establishing a College Portal	20/02/2019	20/02/2019	20/02/2019	16
2018	Implementing Stakeholder Feedback	22/11/2018	22/11/2018	22/11/2018	15
2018	Conducting Green Audit	18/07/2018	18/07/2018	18/07/2018	15

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's day	08/03/2019	08/03/2019	97	48

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Plastic free zone, medicinal plant, safai obhijan, wall writing, Use of LED lights which save power

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Rest Rooms	Yes	3
Scribes for examination	Yes	2
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	06/05/2019	5	Shelter for fani affected people	arranges shades and food for poor homeless people	5
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
BC Manual- Students Volume	01/08/2018	Student's Volume contained General guidelines to be followed by the students. We view this code of conduct not merely as strict rules enforced to make life miserable but rather as a set of values that makes them better and more responsible human beings. Apart from these guidelines syllabus, examination, list of holidays are also been included.
BC Manual- Professional Volume	01/08/2018	Professional volume contained the UGC Regulation on Minimum Qualifications for

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International mother's language day	21/02/2019	21/02/2019	78
Teachers Day	05/09/2018	05/09/2018	557
Youth day	12/01/2019	12/01/2019	220
Rabindra Jayanti	09/05/2019	09/05/2019	122

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

i) Tree plantation programme ii) Installation of LED iii) Rain water harvesting iv) Plastic free zone v) Tobacco free Campus vi) Maintaining of medicinal garden

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Blended Learning – ICT enabled Teaching and Conventional method of Learning ICT enabled teaching and blended learning makes students responsible for learning. ICT helps students to prepare themselves by exploring, analysing, exchanging, and presenting the information in a reasonably well-structured manner. Present generation learners are tech-savvy, hence the use of ICT in day-to-day learning makes them confident and presentable. Students are encouraged to use mobile app for all kinds of learning such as PPT, Videos, value added courses, skill development courses, etc. attending physical classes. The Context The curricular delivery in the 20th Century was mostly through didactic lectures and chalk and talk method. 21st Century calls for digital and blended learning. ICT enabled teaching and learning is the part of the present education system. ICT based education support, develop and optimize the delivery of information in an effective manner. Objective: • To develop / enhance competencies in teaching, learning and research. • To improve academics by using web based information • Improvement in teaching and learning using web based infrastructure • To increase the efficiency of team work by increasing effective communication The Context Students come from various socio-economic backgrounds with little or no access to Information Communication technology (ICT) for learning. The use of ICT by the college has positive impact on learning experience. The importance of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experience. It helps to develop aptitude from descriptive to analytical, from academic to practical and to decide the future career goals. Procedure The institution provides smart classroom. • Every department of the college is motivated to use laptops and projector for conducting lecture, practical sessions and seminars. • Internet facility is provided to all departments of the college. • College website is developed for presenting activities of college related to academics, administration, research and

student support services • Library makes use of advance technologies to access online reference databases • The college has partially digitalised library • Virtual classroom: virtual classroom facility is made available with online audio-video recording system, enabling interactive sessions with eminent professors and scientists. • Students' attendance have been taken through YES TEACHER app. Outcome: 1. Teachers are using ICT facility for preparation and presentation of lectures. 2. ICT facility is provided for guest lectures 3. Students have shown improvement in attendance for online classes. 4. Complicated topics made easy to understand, this, in turn, increased their interest in the respective subjects and motivated them to learn. 5. The use of the smart classroom has helped slow learners to understand the concept of the complicated topics by audio visual lectures. 6. The students and teachers use official email IDs to exchange the information. Problems Encountered and Resources Required 1. Students find it difficult in understanding practical papers like accounting, mathematics. 2. Uninterrupted power supply and internet bandwidth are required throughout the day for successful implementation of ICT which lacks due to network issues. Best Practice 2: Development of students through Centre for Holistic Education a. To help students to realise their potential in a variety of settings beyond the classroom. There is a compelling need to evolve a more holistic approach, an enriching blend of academics and value initiatives. A profound understanding of this great country and its glorious culture forms the foundation of value and complete education. This wholesome approach helps youngsters evolve into better human beings with character, integrity, and social responsibility. Educations should include wholesome development of students for the betterment of society. Values, Character, Capacity building programs have to be included in the curriculum. Objective: 1. To encourage students to follow their passions develop new interests and build new skills. 2. To develop among students a sense of self-awareness and an understanding of the college as well as of the community needs and opportunities 3. To help students develop a love for learning in their own time, expand their mind and gain skills that will help them in their academic and professional careers. The Context – The present-day classroom and college dynamics revolve around proficiency in subject and scoring of marks for a competitive materialistic world. Less emphasis is for personality development, social empowerment creativity, and grooming of talent and leadership guidelines. Hence, there is a need for a strategy to achieve for same. Activities includes seminars, workshops, special lectures, awareness programs, group discussions on important issues, Community Survey,, Departmental Quiz, paper presentation by the students, Film/documentary show, projects, , Extempore Speech, Music Competition, Dance Competition, Essay competition on relevant issues, short term projects, on the Job training / internship for skill development, various extension activities, Celebration of important days, educational tours, field trips and industrial visits . Procedure Holistic Education is in practice to help students to cultivate integrity, insight, intelligence, and empathy. Mentorship: There is a mentor (a teacher) is allotted to each class to ensure a close look towards academic, social and other problems the students face. In case of a problem, remedial classes are arranged, special scholarships are granted and other such actions are taken. Counselling: There is an arrangement for counselling in the college with the initiation of the teachers which remains open on all the working days. The faculties of sociology and education voluntarily provide the service to the students in need. These activities are kept strictly confidential. Environmental Consciousness: The College is aware of environmental issues and tries to initiate measures for a Green and Clean campus. Some measures are such as use of green clean neighbourhood and regular plantation of trees. The college also actively involves itself in spreading knowledge and awareness among the staff and students to make them environment friendly. Outcome: Multifarious co-curricular/extra-curricular and extension activities are the

forte of college functioning and are finely balanced with regular studies. NSS units, Women Cell, Seminar Cell are actively involved in the organization of these activities for instilling a profound sensitivity among students towards their surroundings. The teachers involve students as active partners in these activities and provide them an environment to understand the practical exigencies of different domains. There is effective representation and continuous engagement of students in college activities and they work in tandem with teachers and other college functionaries. It provides students a sense of belongingness and an acumen to work in group for successful mobilization of resource. The teachers take keen interest in providing students' exhaustive knowledge and making them self-reliant in their chosen subjects. They groom students in a way so that they become adept in making use of their learned capabilities in their career and life. The students are so educated that they can see their responsibilities towards the society and take upon themselves a pious duty to transfer their learned knowledge for the betterment of the society. Thus, an encouraging environment has been created for the overall development of the students so that they will become a resourceful storehouse of knowledge with a motivation to work for the society and to pass the learned capabilities to the underprivileged sections of the society and the future generations. Students of different academic streams have imbibed sensitivity for higher goals and have learnt to work in unison for social good. The students have shown their excellence in co-curricular/extra-curricular activities during the session many of our students have participated and acknowledged in poster competition. Problem: The teachers can only motivate students for the holistic development and create conditions for the same but the successful implementation sometimes back stepped due to the socio economic background of the students. Best Practice 3:Social Responsibility Cell serving the community Our college has a social responsibility cell mainly initiated by our students union along with all other officials involved with our institution. Throughout the year we are engaged with different activities that are beneficial towards society. But especially before Pujo we organise a day-long event for underprivileged kids in our college auditorium for their entertainment.. They are fed with healthy nutritious food. They are also provided with essentials. We have been involved in this work for the last few years and from one year to another we are constantly trying to make it possible on a larger scale. During this academic session we have been able to bring smiles on the faces of almost (number) backward, underprivileged kids. Weve brought them to our college and shared the joy with them. We are especially pleased to be able to engage our students in this endeavor. Through this process we have been working tirelessly to inculcate social awareness values in our students too. We try to give as much help as we can through our students' hands.This process is mainly done by our students on their own with our full support. Our students carefully serve food to all these little friends which creates an atmosphere of camaraderie. With this activity we have organised a Blood Donation Camp where many of our students, teachers and non-teaching staff have donated blood. Outcome: improvement in education and health environment, contribution to emotional health of students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://barasatcollege.ac.in/index.php/Homepage_frontend_control/igac?key=Best%20Practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Barasat College strives for the holistic development of the students and helps

them to explore their talents, interests, creativity and increase their chances of personal success through academic and curricular activities. The underlying goal of our College is the overall development of young minds. The College has always believed that the learning environment in the classroom is strengthened by curricular activities such as debates, quizzes, paper presentations, music, dance, painting, drama recitation, games and soprts. The skills and abilities discovered and developed through engaging in curricular activities provide confidence, creative thinking, self-esteem, nurturing learning, teaching teamwork, discipline and opportunities for leadership roles. Through the unwavering support of management and staff, the college strives to instill creativity and team spirit in students and prepare them for life as mature, responsible and capable students. Barasat College conducts various programs such as the colleges annual social, annual sports, annual cultural competitions, student paper presentation, Teachers Day celebrations, Rabindra Jayanti, knowledge-rich programs and other cultural activities that enable students to showcase their talents and meet their challenges. The colleges weekly annual cultural competition awakens a healthy sense of competition among students and provides a platform for their talents to be recognized and appreciated. Students actively participate in events and feel empowered by building a bond with their peers and the organization. Members of the Alumni Association also came to witness the incident. Faculty members prepare students for college social and other inter-college competitions. Students share their freedom of speech and expression in an open forum, discuss relevant topics and ideas, engage in activities beneficial to their personal and professional development, and expand learning to become more active and productive citizens.

Provide the weblink of the institution
https://barasatcollege.ac.in/index.php/Homepage_frontend_control/iqac?key=Institutional%20Distinctiveness

8.Future Plans of Actions for Next Academic Year

• Physical growth and expansion of the Institution through acquisition of land. • To install solar panel to save energy and make the college campus greener. • To have a tobacco free campus with constant monitoring facilities. • To start Rain water harvesting facility within the campus. • To start Swachh Bharat Abhiyan in order to keep the campus clean. • To establish a College Portal for keeping the records of the students. • To create more teaching and non-teaching posts for smooth running of the institution. • Introduction of new UG and PG courses under the affiliated university, career-oriented courses, skill development courses to be introduced as per student requirement. • PG courses in the distance learning mode in Philosophy, Sanskrit and Commerce to be introduced under University of Burdwan. • The institution wishes to introduce Entry-in-Service Cell for SC, ST, OBC and Minority students and also continue remedial classes for slow learners. • Upgradation and modernization of laboratories as per CBCS curriculum. • To introduce placement cell for grooming and grabbing best opportunities in the government and corporate sectors. • To encourage more faculty and student exchange programme for the upliftment of the academic environment.